PEER TEEM REPORT

Institutional Accreditation of Changu Kana Thakur Arts, Commerce and Science College, New Panvel

Place : New Panvel   **State : Maharashtra**

Section I : GENERAL INFORMATION

1.1	Name & address of the Institution	Changu Kana Thakur Arts, Commerce and Science College, New Panvel Plot No.-01, Sector-11, Khanda Colony, New Panvel (W), Dist.-Raigad, Pin-410206, Maharashtra
1.2	Year of Establishment	1997
1.3	Current Academic Activities at the Institution (Numbers) : • Faculties / Schools • Departments / Centers • Programmes / Courses offered • Permanent Faculty Members • Permanent Support Staff • Students	 3 –Arts, Commerce, Science 23 UG-13, PG-10, Research-05, Others-55 29
1.4	Three major features in the institutional Context (as perceived by the Peer Team)	• Rural-grant-in-aid co-education College • Offers education from under-graduate level and post graduate level in all the three faculties • Recognized by the UGC as 'College with Potential for Excellence' and has obtained (one of the) 'Best College Award' by the University of Mumbai • Well-maintained campus

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1.5	Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure)	9th – 11th July, 2012
1.6	Composition of the Peer Team which undertook the on site visit	
	Chairperson	Prof. Bhoomittra Dev
	Member Co-ordinator	Dr. Partap Singh Lamba
	Member	Dr Amrita Paresh Patel
	Coordinating NAAC Officer	Dr. B.S.Madhukar Deputy Adviser, NAAC, Banglore – 560 072

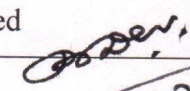<table>
<tr><td colspan="3" align="center">Section II : CRITERION WISE ANALYSIS</td></tr>
<tr><td colspan="3" align="center">2.1 Curricular Aspects :</td></tr>
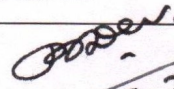<tr><td>2.1.1</td><td>Curricular Design & Development :</td><td>

Vision and Mission of the College is communicated to the students through website, College handbook and Prospectus, press notes and digital display
An affiliated College with representation of a few members of Board-of-Studies of the University
Career oriented courses designed and started by the College meet today's needs
Credit Grading and Semester System has been introduced

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2.1.2	Academic Flexibility:	• Good number of programme options are available along with a number of Diploma, Certificate and bridge courses • Annual and semester system as per University rules
2.1.3	Feedback on Curriculum :	• Feedback on curriculum is obtained from students, academic peers, alumni and employers formally as well as informally; and it is analyzed systematically • Academic Audit carried out
2.1.4	Curriculum Update	• Done as per University direction • Syllabi of different certificate, diploma, bridge and remedial programmes run in the college are designed and developed by the faculties
2.1.5	Best Practices in Curricular Aspects (if any) :	• ICT enabled pedagogical practices, presentations and seminars by students • Structured modules for remedial and enrichment programmes
2.2 Teaching-Learning & Evaluation :		
2.2.1	Admission Process and Student Profile:	• Admissions based on common entrance test conducted by the University / Government through interview and through merit at the previous qualifying examination • Admission process is transparent and as per the rules of the University • Equity and access for students belonging to disadvantaged community and economically weaker sections is ensured

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2.2.2 Catering to the Diverse Needs :	• Personal counseling • Tutor ward scheme • Arrangement of remedial and bridge courses to monitor the progress of slow, medium and advanced learners • Tutorial classes conducted in almost all courses
2.2.3 Teaching-Learning Process :	• Academic calendar is prepared by the College according to the guidelines of the University • ICT enabled teaching – learning process • Project based methods are also employed • Student centric teaching and learning through organizing guest lectures and seminars (National / State level), group discussion, case studies, role play and various competitions
2.2.4 Teacher Quality :	• Recruitment process as per University / Government norms • Out of 29 permanent teachers, 15 are Ph.D. and 07 are M.Phil. • Out of 65 management appointees (Temporary) 04 are Ph.D. and 08 M.Phil. • Faculty is encouraged to participate in Faculty Development Programmes and Seminars and Conferences • Some of the faculty members are recipients of awards for their varied contributions

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2.2.5	Evaluation Process and Reforms :	• The evaluation method is communicated to students • The evaluation procedure followed is as per the norms of the affiliating University • The grievance redressal mechanism is there • Attempts are there for constantly monitoring the students' performance
2.2.6	Best Practices in Teaching-Learning and Evaluation (if any) :	• Interactive technology supported teaching • Remedial programmes for weaker students
	2.3 *Research, Consultancy and Extension :*	
2.3.1	Promotion of Research:	• The College has a research promotion committee • The College has developed the "Science Resource Centre" with "Central Instrumentation Laboratory", for which the instruments will be purchased • The College has also developed "Commerce and Management Resource Centre" and "UGC Network Centre" • Encouragement is provided to the faculty to obtain higher qualifications • Five faculty members are research guides • The College has been awarded thrice for its contribution in 'Avishkar' Research Convention, held by University of Mumbai

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2.3.2	Research and Publications Output :	• A good number of research publications, a few of which have a good Impact Factor • 19 on-going minor research projects, in addition to 28 completed minor projects • Two Patents obtained
2.3.3	Consultancy :	• Consultancy has been initiated
2.3.4	Extension Activities :	• NCC and NSS units are quite active, having awarded for their good performance • Community participation by the Institution is visible.
2.3.5	Collaborations :	• Collaborative activities have yet to be initiated
2.3.6	Best Practices in Research, Consultancy & Extension (if any) :	• Five research supervisors • Two Patents obtained • Good outreach activities
2.4 Infrastructure and Learning Resources :		
2.4.1	Physical Facilities for Learning :	• Required class rooms, well equipped laboratories are available • Adequate sports, computer and other additional facilities exist
2.4.2	Maintenance of Infrastructure :	• Existing infrastructure is well maintained • Budgetary allocation made for maintenance of the infrastructure
2.4.3	Library as a Learning Resources :	• Three reading rooms • Library Advisory Committee exists • Good number of books and journals • Library is computerized

2.4.4 ICT as Learning Resources :	• 399 computers in the College with central computing facility and Internet facilities • Establishment of an Interactive Language Laboratory • The College has a functional website • Faculty use ICT facility for computer aided teaching / learning
2.4.5 Other Facilities :	• Sports facilities for different outdoor and indoor games available • Facilities of canteen, rest rooms for girls, health centre, guest house and vehicle parking arranged • Initiation of Botanical Garden
2.4.6 Best Practices in the development of Infrastructure and Learning Resources (if any) :	• Well-maintained campus • Functional departmental libraries • Constant up gradation of the computer network
2.5 *Student Support and Progression*	
2.5.1 Student Progression :	• Students of SC/ST and OBC category are adequately represented • Student drop out rate is almost low • Pass percentage of the students in UG and PG Programmes is almost higher than that of the University

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2.5.2 Student Support :	• Prospectus containing necessary information is published every year • The College has its own website to keep the students well informed • All eligible students receive government scholarships • Career guidance and counseling services as well as placement cell exists • Women development cell is active
2.5.3 Student Activities :	• Impressive students' cultural activities, good performance in sports at different levels • Students are motivated to write creative articles, to contribute for wall papers and the College magazine • Registered Alumni Association
2.5.4 Best Practices in Student Support and Progression (if any) :	• Pass percentage of students mostly higher than that of the University with a few merit holders • Drop-out rate is low
2.6 Governance and Leadership :	
2.6.1 Institutional Vision and Leadership :	• College translates its vision and mission through IQAC and academic programmes • Vision and mission is in line with the higher education policies • Effective leadership and supportive management

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2.6.2	Organizational Arrangements :	• Organizational structure is as per the norms • College has special committees to take up relevant assignments
2.6.3	Strategy Development and Deployment:	• The Institution has a formal mechanism to obtain feedback from stake holders to improve quality of teaching • It has a perspective plan and monitoring mechanism • Participatory governance is encouraged • MIS to be strengthened
2.6.4	Human Resource Management :	• Recruitment of faculty and staff as per the rules of the University, the government and the Management • The shortage of permanent faculty is made up by temporary teachers • Faculty are encouraged to participate in FIPs, FDPs, orientation and refresher courses • System of obtaining appraisal report from faculty is in place
2.6.5	Financial Management and Resource Mobilization:	• Grant-in-aid, UGC grants, fees from self financing courses are the main sources of income • Resources are utilized as per the norms • Both internal and external audit in carried out • Financial Management is computerized
2.6.6	Best Practices in Governance and Leadership (if any) :	• Financial assistance to the needy students • Computerization of the financial management • Delegation of power is visible

2.7 _Innovative Practices_	
2.7.1 Internal Quality Assurance System :	• IQAC is in place to monitor academic and other activities • Continuous up gradation of teaching techniques. • Initiatives for opening inter disciplinary courses, promoting research, use of ICT for development of skills taken by the College.
2.7.2 Inclusive Practices :	• Sensitivity towards gender and differently abled wards, girls outnumber boys • Remedial classes for weaker students.
2.7.3 Stakeholder Relationships :	• Healthy relationship with stakeholders • Curricula, academic activities, extra curricular activities attract prospective students • Faculty and students are sensitive to community needs / problems.
Section III : OVERALL ANALYSIS	_Observations (Please limit to five major ones for each and use telegraphic language) (It is not necessary to denote all the five bullets for each)_
3.1 Institutional Strengths :	• College with "Potential for Excellence" • Recognition by the University as one of the Best Colleges • Faculty maintains cohesion and unity • The physical infrastructure is good and well maintained • Good academic results

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3.2	Institutional Weaknesses :	• Only 07 PG departments
		• Only 4 Ph.D. faculty out of 65 management appointees
		• Little consultancy service
		• Of 82 total faculties, 53 are temporary
		• Absence of industry sponsored research projects
3.3	Institutional Opportunities :	• Institute-research collaborative programmes can be initiated
		• More interdisciplinary work needed
		• Teaching of foreign languages
		• Preparation of creative modules for elucidation
3.4	Institutional Challenges :	• Promotion of consultancy by teachers.
		• Improvement in placement services provided to the students.
		• To provide structured coaching to students for NET/SET and other competitive examinations
		• Strengthening of Information Science in Library for quality intensive knowledge flow
		• Functional strengthening of IQAC to augment excellence and creativity

Section IV : Recommendations for Quality Enhancement of the Institution

(Please limit to *ten major ones* and use telegraphic language)

(It is not necessary to indicate all the ten bullets)

- Starting of multi-disciplinary, multi-dimensional courses of relevance

- Institutionalizing of placement, counseling and entrepreneur activities

- Further strengthening of women development activities.

- Staff quarters, hostel for boys and girls and transport facilities may be provided

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- Industry sponsored research projects be introduced

- Remaining four vacant posts of permanent faculties be filled

- Teachers may be encouraged to procure major research projects

I agree with the Observations of the Peer Team as mentioned in this Report.

Signature of the Head of the Institution

PRINCIPAL
C.K. THAKUR A.C.S. COLLEGE
NEW PANVEL

Seal of the Institution

Signature of the Peer Team Members :

Name and Designation		Signature with Date
Prof. Bhoomittra Dev Former Vice-Chancellor of Gorakhpur University; Rohilkhand University, Bareilly; Dr. Bhim Rao Ambedkar University, Agra and Mangalayatan University, Aligarh No.146, Shakti Nagar, Lucknow, Uttar Pradesh – 226016	Chairperson	11·07·2012
Prof. Partap Singh Lamba UGC Emeritus Fellow, Department of Political Science, Maharshi Dayanand University, Rohtak, Haryana – 124 001	Member Co-ordinator	11·7·012
Dr. Amrita Paresh Patel Principal, Uma Arts and Nathiba Commerce Mahila College, Sector-23, Gandhinagar, Gujarat – 382023	Member	11/7/2012

Place: New Panvel, Maharashtra   **Date: 11.7.2012**